Call for Submissions
Deadline: June 28, 2019
The First Peoples Child & Family Review is accepting submissions for volume 14, Issue 2. This is a general call for work related to child, family, and community-based matters for Indigenous peoples in Canada and abroad. People of all ages and backgrounds, including children and youth, are encouraged to submit their work.

Types of submissions
We welcome submissions in written, audio, visual, or other academic and creative formats.

Submissions can be in English, French, an Indigenous language, or American Sign Language.

General Guidelines
- Submit your work online at http://journals.sfu.ca/fpcfr/index.php/FPCFR/login/signIn
- All submissions should be carefully reviewed.
- All references must be in APA style.
- Written submissions should be no more than 5,000 words (excluding references).
- Audio-visual submissions should be no more than 30 minutes long.
- More information can be found at http://journals.sfu.ca/fpcfr/index.php/FPCFR/about

Themes
We will consider submissions related to one or more of the following themes (or similar themes related to Indigenous children, youth, and families):

Culture and language
- Cultural teachings and programs
- Traditional Indigenous ways of being or knowing (child and family models of care, education systems, language learning, language schools, etc.)

Non-Discrimination
- Historical factors resulting in multi-generational impacts
- Contemporary social issues among Indigenous populations
- Truth and Reconciliation Commission’s Calls to Action
- Reconciliation-based learning and engagement activities

Self-Determination
- Innovative approaches and/or promising practices for Indigenous children, families, and communities
- Educational approaches for students and/or practitioners and/or social policy education
- Local and regional efforts to influence Indigenous policy, practice and/or research for children and families

Holistic approach
- Strengths/resilience of Indigenous children, youth, families and communities
- Approaches to working with and for Indigenous children and families that reflect all aspects including culture, language, environment, socioeconomic factors, etc.

Structural interventions
- Initiatives and programs helping community social problems
• Evaluations of services to Indigenous children and families
• Developments in the administration of services or policies affecting Indigenous peoples
• Individual and group social action and citizenship efforts for Indigenous children and families

All submissions will be subject to a peer review process. We will notify contributors by email regarding the status of their submission. We look forward to your submission!

Contact
Have questions? Feel free to contact our Coordinating Editor:
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1 Submissions in any language other than English should be accompanied with an English translation and contact information for at least one person who can conduct a review in the original language of the submission.