Preliminary Results
2011 AFN School Survey
About the Survey

- Initial reason for conducting School Survey was to update contact information for First Nation Directors of Education to help improve communication to/from AFN.
- Idea of short telephone survey evolved to gather information that helps address gaps and needs.
- Telephone survey designed to be conversational and 15 minutes in length.
- Telephone survey completed between December 2011 and February 2012.
- Survey completed for each First Nation school, by the Director of Education and/or School Principal.
- Therefore, survey results reflect the views of the individual surveyed, and everyone had the opportunity to check ‘unknown’ for any question they did not know how to respond to.
About the Survey

2011 AFN School Survey Themes:
- Grades offered in school
- Early childhood education
- School capital needs
- Programming infrastructure
- Language and culture (coming)
- School successes and challenges (coming)

Survey Response Rates:

- 73% of communities (or 430 surveyed)
- 78% of First Nation schools (or 409 surveyed)
- 90% of First Nation communities with schools (or 335 surveyed)
Survey Results

Grades Offered in First Nation Schools

The following charts represent preliminary results. Further analysis will be shared.
Proportion of communities that offer school programming in the following grades

Sample = 335 First Nation communities

- Preschool (including Aboriginal Headstart): 64%
- Primary (K-3): 85%
- Elementary (4-6): 81%
- Middle Years (6-9): 69%
- Secondary (9-12): 47%
- Alternative Education: 10%
- Adult Education: 22%
- Community Education*: 8%
Proportion of communities that offer school programming in the following grades

Results – Grades Offered

<table>
<thead>
<tr>
<th>Community Size</th>
<th>Preschool (including Aboriginal Headstart)</th>
<th>Primary (K-3)</th>
<th>Elementary (4-6)</th>
<th>Middle Years (6-9)</th>
<th>Secondary (9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Communities</td>
<td>64%</td>
<td>51%</td>
<td>21%</td>
<td>23%</td>
<td>51%</td>
</tr>
<tr>
<td>&lt;250</td>
<td>85%</td>
<td>70%</td>
<td>47%</td>
<td>47%</td>
<td>70%</td>
</tr>
<tr>
<td>250-500</td>
<td>81%</td>
<td>65%</td>
<td>63%</td>
<td>72%</td>
<td>63%</td>
</tr>
<tr>
<td>500-1,000</td>
<td>88%</td>
<td>80%</td>
<td>80%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>1,000-3,000</td>
<td>89%</td>
<td>77%</td>
<td>77%</td>
<td>77%</td>
<td>86%</td>
</tr>
<tr>
<td>&gt;3,000</td>
<td>95%</td>
<td>100%</td>
<td>86%</td>
<td>86%</td>
<td>86%</td>
</tr>
</tbody>
</table>
Results – Grades Offered

Proportion of communities that offer school programming in the following grades

Community Geography

- Preschool (including Aboriginal Headstart)
- Primary (K-3)
- Elementary (4-6)
- Middle Years (6-9)
- Secondary (9-12)
Survey Results

Early Childhood Education

The following charts represent preliminary results.
Further analysis will be shared.
Is there licensed child care within your First Nations community?

- Yes: 10%
- No: 23%
- Unknown: 67%

Sample = 430 First Nation communities
RESULTS – Grades Offered

Proportion of children (0-5 yrs old) without access to licensed child care*

*Survey data extrapolated to represent national estimates.
Survey Results

School Capital Needs

The following charts represent preliminary results. 
Further analysis will be shared.
Do you need a new school?

- Yes: 6%
- No: 47%
- Other: 47%

Sample = 373 First Nation schools
If yes, how long have you been waiting for a new school?

Results – School Capital

Sample = 177 First Nation schools
Do you need any major maintenance, repairs, or upgrades to your school?

Sample = 393 First Nation schools
If yes, how long have your required school repairs, maintenance, upgrades?

Sample = 277 First Nation schools

- Less than 5 yrs: 43%
- 5-10 yrs: 34%
- 10-15 yrs: 15%
- 15-20 yrs: 1%
- 20-25 yrs: 2%
- 25+ yrs: 2%
What types of major maintenance, repairs, or upgrades does your school need?

- Additional Classrooms: 25%
- Plumbing & sewage: 21%
- Electrical: 20%
- Roof: 16%
- Building Occupancy Code*: 16%
- Structure & Foundation: 16%
- Fire Protection: 12%
- Repairs to teacherages: 12%
- Additional teacherages: 11%
- Mould: 7%
- Clean drinking water: 7%
- Infestation by animals / insects: 5%
- Other (heating, windows, floors...): 2%
- Oil / gas spills or leaks: 2%

Sample = 291 First Nation schools
For each school, how many different types of required major maintenance, repairs, or upgrades were identified?

Sample = 291 First Nation schools
Identify the degree to which school health and safety is a concern for the students and staff in your school

- Not a concern: 28%
- Minor concern: 14%
- Moderate concern: 20%
- Important concern: 19%
- Significant or Severe concern: 19%

Sample = 335 First Nation schools
Does your school have an issue with access to clean drinking water?

Sample = 405 First Nation communities
If yes, how long has your community issued regular drinking water and boil water advisories?

Sample = 281 First Nation communities
School Programming

The following charts represent preliminary results.

Further analysis will be shared.
Does your school have a fully-equipped gymnasium?

- Yes: 20%
- Yes, but it is unsuitable and/or poorly equipped: 46%
- No: 33%
- Other: 1%

Sample = 399 First Nation schools
Does your school have a fully-equipped playground and/or outdoor sports field?

- Yes: 2%
- Yes, but it is unsuitable and/or poorly equipped: 37%
- No: 19%
- Other: 42%

Sample = 399 First Nation schools
How many minutes of physical education programming does your school offer students per week?

Sample = 394 First Nation schools

- None: 4%
- 30 - 60: 6%
- 65 - 90: 13%
- 95 - 120: 15%
- More than 120: 58%
What types of sport & recreation opportunities does your school and/or community offer students, before and/or after school?

Sample = 394 First Nation schools

- A wide variety: 53%
- Some variety: 29%
- None: 15%
- Other: 2%
Does your school have a fully equipped science lab?

- Yes: 1%
- Yes, but it is unsuitable and/or poorly equipped: 18%
- No: 17%
- Other: 64%

Sample = 395 First Nation schools
Does your school have a fully equipped school library?

- Yes: 39%
- Yes, but it is unsuitable and/or poorly equipped: 29%
- No: 31%
- Other: 1%

Sample = 394 First Nation schools
Does your school have full access to fully equipped technology and good connectivity?

- Fully equipped technology: 48%
- Basic technology: 45%
- Little or no technology: 7%
- Good connectivity: 67%
- Poor connectivity: 33%

Sample = 400 First Nation schools
More to come…

- Programming infrastructure (nutrition in school)
- Language and culture within the school
- School successes and challenges

Further breakdowns of data by:
- Region
- Community size
- Geography
“Thank-you to all the First Nation Directors of Education and School Principals who took the time to respond to this survey and to support the need for this important information.”