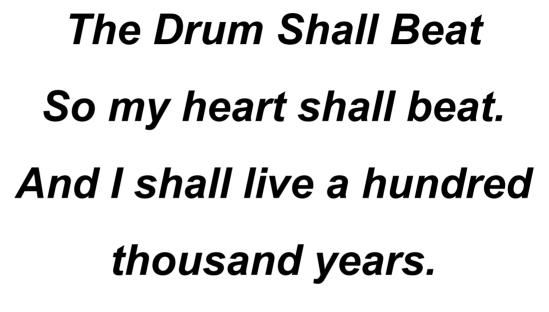


First Nations Child and Family Caring Society of Canada

Affirming and Promoting Indigenous Knowledge and Research





Shirley Daniels





Indigenous knowledge that was true since the beginning guided the care of children...





Colonization Meant

There was no freedom, there was no peace, we were removed from our homes, banned from practicing our culture or speaking our languages... our children were taken away to live in residential schools where shameful and uncivilized... Still we survived... and now we rebuild based on the strengths of our culture and traditions.







What Colonization means today....



A Government Study found when the United **Nations Human Development Index was** applied to First Nations - their standard of living ranked 79th in the world - in the same year Canada was first





Aboriginal Youth are 5-8 times more likely to commit suicide than non-**Aboriginal Youth**





First Nations Youth are more likely to be incarcerated than to graduate from highschool





There are 22,000 First Nations children in care in Canada (approx)





That means there are more children in state care today than there were at the height of residential school



This is not the world we want for our children... but if the next generation is to know freedom, opportunity, equality and peace we must all act resolutely together

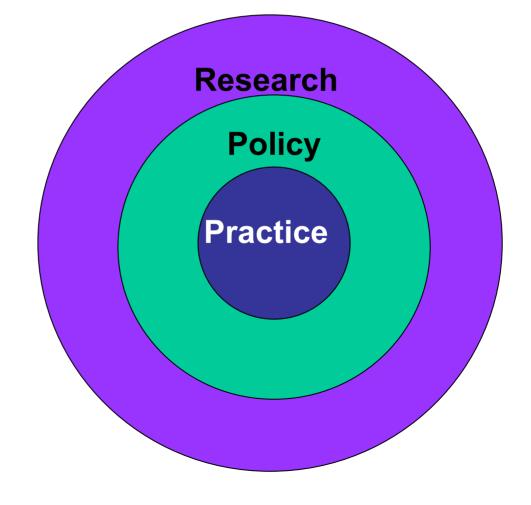


First Nations peoples and the over 120 First Nations **Child and Family Service** Agencies in Canada recognize the problems and are finding a way forward - we need your help





Interdependence: Bridging the Traditions to meet Today's Challenges





First Nations Child and Family Caring Society of Canada

Developed by the First Nations Child and Family Service Agencies in Canada to:

- Create a gathering place of information and resources
- Develop and distribute research and policy to enhance best practice
- Develop and deliver Professional development programs and resources



First Nations Research Site Winnipeg Manitoba

- Affirm and advance indigenous knowledge and research techniques
- Analyzing and reporting on First Nations child welfare data
- Strengthen research capacity among First Nations

Create forums for sharing of research materials (I.e: on line First Nations CFS journal)



Our Partners

- First Nations CFS agencies and regional organizations
- Proud partner with the Child Welfare Center of Excellence
- Collaborative relationships with the Child Welfare League of Canada, University of Toronto, University of Manitoba.





Building the Interdependent Circle of Cultural Services





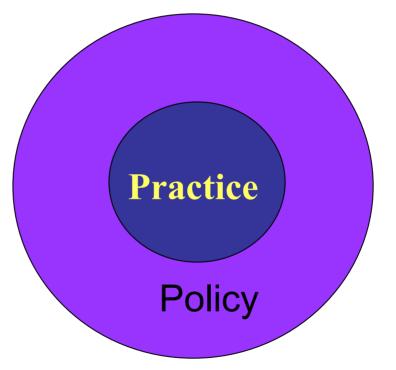
 Building Capacity to Support Innovative Approaches to Practice
Programs build on the culture of the community but must also meet provincial/territorial or tribal statutory requirements.

Holistic model requires interdependence_between research, policy, service delivery and evaluation.

Requires a community development framework to address the significant impacts of colonization.



Policy and the Interdependent Circle of Practice



Policy

- Must be developed by First Nations to ensure culturally appropriate practice.
- Should be responsive to community context.



 Based on research that is reflective of First Nations cultures, and values
Be evaluated in a manner reflective and relevant to First Nations

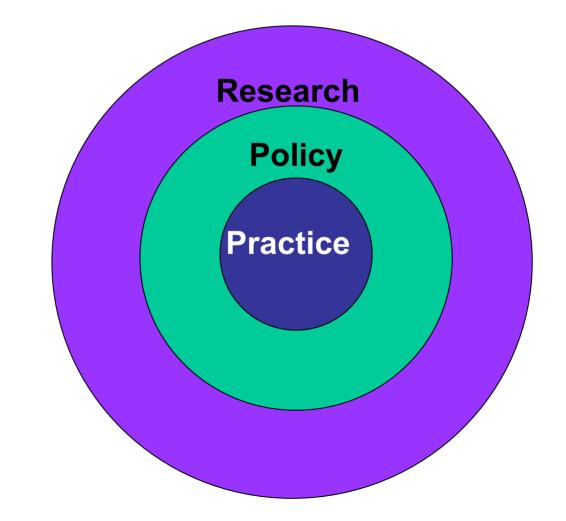


Innovations in Policy

- The Aboriginal Operational Practice Standards and Indicators in BC
- The Joint National Policy Review on First Nations Child and Family Services by the Assembly of First Nations and the Department of Indian and Northern Affairs Canada



Affirming Indigenous Knowledge and Research



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Innovation in Research FN Research Site Projects

- Completion of an Annotated Bibliography of over 800 articles relating to Aboriginal child welfare in Canada.
- Research to determine the nature and extent of disabilities and access to services for children in the care of First Nations CFS agencies

Assist with secondary analysis of First Nations CIS data

Future Research Goals

- Development of a First Nations Research Ethics Review panel and process (2003)
- Publication of an on-line research journal (2003)



Development of Research
professional development programs
and processes (Ongoing)





Contact Us

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